

What is a SCAVENGER HUNT ?

a game in which the organizers prepare a list defining specific items, which the participants seek to gather.

How to create an INTERNET SCAVENGER HUNT for your classmates:

1. Choose a Subject

Incorporate a scavenger hunt into a unit that is currently being studied, or select a topic that is entirely on its own.

2. Find 5-10 Websites

The websites should be kid-friendly and contain the information that you want your students to find. Be sure to check out the links from the websites, especially those with ads, because they are not always appropriate for your students. Students will be given a list of websites with the corresponding questions that they must answer.

3. Create Questions

Using the websites as a guide, come up with questions that can easily be answered from the information on the sites. The questions should be relatively easy to find, but not so easy that the students are finished quickly. **Make the participants work to find the answers !!!**

4. Explain the Rules

Go over, in-depth, the rules for the scavenger hunt and proper Internet usage. Make sure that your students understand that clicking on outside links is not acceptable and that if they do, they will forfeit their use of the computer.

5. Assign Teams and Begin

Let the fun begin! Pair or group students and assign them the scavenger hunt websites and questions. Once completed, they can share with the class or turn in their results as a group.

ASSIGNMENT:

Using the information provided above, CREATE AN INTERNET SCAVENGER HUNT for your classmates. This is an assignment to done individually !!!

*Refer back to the information provided above to make sure ALL requirements have been included.

The following items should be included:

- a. **Subject of your SCAVENGER HUNT** (examples: Architecture, Engineering, Careers in Drafting, etc.)
- *b.* List of websites to be used for the HUNT (examples include <u>www.threetriangles.weebly.com</u>, <u>www.toomanychoices.weebly.com</u>, <u>www.collegegrad.com</u>, <u>www.smithsonian.com</u>, etc.)
- c. 25 or more questions to be answered during the search
- *d.* RULES for locating the answers (example: only use the websites provided by the author, etc.)
- e. FORMAT in which the answers should be submitted for grading (example: EDMODO, emailed, hard copy [paper version], etc)
- f. Any other requirements you would like to include in your assignment
- g. Handout to be printed with the questions to be answered

